

**Standards of Academic and Behavioral Performance
for Students With Normal Abilities at
Faith Community Christian School**

A primary goal of Faith Community Christian School (FCCS) is to train and equip students for a productive, God-honoring life as they pass through the various stages leading to maturity. The academic and behavioral standards that are maintained are intended to direct students toward becoming suitably trained and self-disciplined in life, and enable them to function honorably in the workforce and community.

The academic standards of Faith Community Christian School are intentionally high. The curriculum is selected from among publishers whose materials will motivate students to achieve according to their highest possible level. It is the goal of FCCS to train students to achieve above the norm on standardized testing.

Students attending Faith Community Christian School will be held accountable to the following standards of performance:

Academic Expectations

1. Every student at FCCS will be expected to perform to the best of his/her ability.
2. Students will produce appropriate quality in all written work:
 - a. Writing
 - b. Expression
 - c. Neatness
 - d. Accuracy (according to grade level expectations)
3. Students will come to class daily having prepared themselves for the day's work. (Homework will be assigned on a regular basis according to the grade level of the student as a means of developing good study habits for future academic success).
4. Students will show diligence in completing and returning homework on the date due.
5. In all subject areas, students will work to maintain grades in line with intellect and ability. Under normal circumstances students will maintain at least a "C" average in order to obtain satisfactory achievement. Exceptions may be made to this standard on the basis of a student's special needs.

Process for Maintaining Academic Standards

Students not meeting the above academic standards will be required to submit to the following process designed to assist them in improving their skills and enabling them to comply with the academic standards of the school.

1. An assessment of student academic progress will be made sometime during the first five weeks of each quarter. Parents will be notified of deficiencies within that period of time. A deficiency is determined by any significant reduction in grades and/or performance at any time during the quarter. Students showing a deficiency in their grades within the first five weeks of any quarter will have the remaining weeks of the quarter to bring the grades up to a satisfactory level.
2. Students with two or more failing ("F") grades on a report card at the end of any quarter will be placed on academic probation for the following quarter.

3. During the probation period, the student will be required to show improvement by the end of the next quarter in both effort and academic performance and will be subject to a prescribed evaluation process to be determined in cooperation among the parent, teacher, and administrator.
4. Students showing repeated unacceptable academic performance resulting in three or more referrals will be subject to the following process:
 - a. First and second occurrences – referral sent home for parent signature.
 - b. Third occurrence – parents will be called for a conference with the administrator. Further appropriate action will be taken including any of the following:
 - i. Detention – required attendance in study hall either during or after normal school hours.
 - ii. A planned program to improve academic performance.
 - c. Subsequent occurrences – student will be placed on academic probation with a specific plan for improving academic performance.
 - i. The terms of probation will be spelled out in a contractual agreement signed by the student, teacher, Administrator, and parents.
 - ii. A periodic review of progress will be made during the probation period.
5. Failure to improve academic performance after due process has been administered may result in further action including any of the following:
 - a. Detention – required attendance in study hall either during or after normal school hours.
 - b. Suspension – either in-school or at home, which length may be determined by the severity of the situation.
 - c. Retention – not passed on to the next grade without completing specific requirements that may include completing a summer school program in the student’s local school district.
 - d. Retake class or classes where the deficiency occurs without full retention.
 - e. Expulsion – dismissal from attendance at Faith Community Christian School.

Behavioral Expectations

1. Students will come to school daily willing and ready to learn.
2. Students at FCCS will treat others with respect and honor (I Thessalonians 5:11) endeavoring to follow the biblical commands as conveyed in I Timothy 4:12 “Let no one look down on your youthfulness, but rather in speech, conduct, love, faith and purity, show yourself an example of those who believe.”
3. Students will contribute appropriately to class discussions and activities.
4. Each student will maintain a positive attitude toward the school, faculty, staff, and fellow students, and will respond in accordance with the rules and guidelines of the school.
5. Students will respond cooperatively and obediently to school regulations and to anyone in authority who is in the position to administer discipline.
6. Students will maintain morally upright conduct with respect to social relationships, language, and honesty.
7. Students will care for the facilities and equipment provided through the Church and school.

Spiritual Maturity Expectations

FCCS endeavors to train students who will:

1. Show evidence that they have acquired biblical knowledge appropriate to their grade-level through testing and life application.
2. Endeavor to live the Christian life on a daily basis.
3. Exhibit a willingness to participate in prayer as opportunities arise.
4. Exhibit the “fruit of the Spirit” (Galatians 5:22, 23).

Process for Maintaining Behavioral Standards

Students not meeting the above behavioral standards will be required to submit to the following process designed to guide them in the development of appropriate Christ-like behaviors.

1. An assessment of student behavior will be ongoing throughout the year through quarterly reporting via the report card. Parents will be notified of behavioral concerns as they arise.
2. Students showing repeated unacceptable behaviors resulting in three or more Incident Reports will be subject to the following process:
 - a. First and second offenses – Incident Reports sent home for parent signature.
 - b. Third offense – parents will be called for a conference with the administrator to determine further appropriate action including any of the following:
 - i. Detention – required attendance in study hall either during or after normal school hours;
 - ii. Suspension – either in-school or at home determined by the severity of the situation.
 - c. Subsequent offenses – student will be placed on probation with a specific plan for improving behavior.
 - i. Terms of probation will be spelled out in a contractual agreement signed by the student, teacher, Administrator, and parents.
 - ii. A periodic review of behavioral improvement will be made during the probation period.
 - iii. Terms of the suspension will be lifted upon satisfactory compliance.
3. Students whose behavior continually rebels against the behavioral standards of the school will be subject to dismissal from attendance at Faith Community Christian School.

The expectations of academic and behavioral performance as outlined above are intended to build within your child(ren) a strong desire to learn and the motivation to achieve at the highest possible level. It is our hope that every student will become a self-disciplined individual who has set high standards for his/her behavior and whose life will be a godly example for others to follow.